YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Bharatiya Adimjati Sevak Sangh (R), B.A.J.S.S. Arts and Commerce College for Women, Ranebennur.
• Name of the Head of the institution	Dr. Suresh Banakara
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08373297468
• Mobile No:	9481736128
• Registered e-mail	bajsswck09@gmail.com
• Alternate e-mail	suri.eco@gmail.com
• Address	Gayatri Campus, Halageri Road, Ranebennur.
• City/Town	RANEBENNUR.
• State/UT	KARNATAKA
• Pin Code	581115
2.Institutional status	
• Type of Institution	Women
• Location	Semi-Urban

	• Financial Status	**Grants-in aid**
	• Name of the Affiliating University	**Karnataka State Akkamahadevi University, Vijayapur**
	• Name of the IQAC Coordinator	**Rajiv M.**
	• Phone No.	**7019469812**
	• Alternate phone No.	**08373297468**
	• Mobile	**8951977977**
	• IQAC e-mail address	**iqacbajss@gmail.com**
	• Alternate e-mail address	**rajiv08282@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.bajsswomenscollege.org/
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bajsswomenscollege.org/aqar/2019_2020%20aqar_report.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.50**	**2005**	**25/02/2005**	**24/02/2010**
Cycle 2	**B**	**2.27**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Conducted 2 certificate courses i.e., Spoken English and Yoga (2) Invited experts to deliver special lecture on cross cutting issues (3) Department of Sociology conducted Surveys and Geography guided for the preparation of Project Report. (4) College has trained the staff to deliver the lectures using advanced technology and accordingly teachers delivered the lectures using ZOOM App, Teach Mint, Google Meet, etc., during the pandemic situation. (5) Conducted 01 day national level webinar (6) 02 research articles published in UGC recognized journals and 01 research articles published in conference proceedings. (7) Conducted 04 extension activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct value added courses	(1) Conducted 2 certificate courses i.e., Spoken English and Yoga
To Invite experts to deliver special lecture on cross cutting issues	(2) Invited experts to deliver special lecture on cross cutting issues
To encourage the Department of Sociology and Geography to conduct Surveys and project reports	(3) Department of Sociology conducted Surveys and Geography guided for the preparation of Project Report.
To encourage faculty members on optimum utility of ICT for virtual mode of teaching.	(4) College has trained the staff to deliver the lectures using advanced technology and accordingly teachers delivered the lectures using ZOOM App, Teach Mint, Google Meet, etc.,
To conduct national level workshops and seminars.	(5) Conducted 01 day national level webinar
To motivate faculty members actively involve in research activities.	(6) 02 research articles published in UGC recognized journals and 01 research articles published in conference proceedings.
To conduct special extension activities in the midst of COVID circumstances.	(7) Conducted 04 extension activities

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**11/01/2021**

Extended Profile

1.Programme

1.1	**105**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**444**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**158**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**158**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**18**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**22**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10.0**
4.3 Total number of computers on campus for academic purposes	**22**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Prior to the commencement of academic session, With the consent of Principal, IQAC convene meeting to discuss and plan the activities to be carried out for the upcoming academic sessions, requisite of human power based on excess of workload, (Principal is empowered to appoint temporary teachers wherever excess workload arise), allocation of subjects, etc. During the meeting, previous semester end result is also analysed to find out the overall Institutional result and efforts to be made for further improvement with regard to fulfillment of teaching learning processes. Calendar of event is drawn based on university calendar of event which include overall activities viz; cocurricular and extra curricular activities to be carried out during the academic year. Every faculty members are asked to submit Teaching Plan to the Principal at the beginning of the semester. Faculty members inform students detail about the

syllabus pattern. College has uploaded copy of syllabus. Teacher maintains daily dairy which record academic planning, implementation and review of the curriculum. At the end of every month, each teacher instructed to submit the Daily Dairy to Principal. Theory and practical classes are held according to the time table. Further in addition to the prescribed time table, some of the department engage extra classes and special classes. conventional teaching is blended with reasonable use of ICT to make the teaching- learning process more learner centric. Classroom teaching is supplemented with seminars, workshop, special lectures, group discussions, quiz competition. Advanced students are encouraged to present topic using PPT , guide them to prepare articles and present them at the seminar conferences outside the campus. To enrich the course curriculum, students are guided in micro projects, group assignment, educational tours, field trips, for effective delivery of the course curriculum. All these cocurricular activities are planned well in time after getting suggestions by faculty members. Records are maintained by each department and information is provided to IQAC for documentations, internal examination like class test, 2 internal test as per university guidelines are conducted to evaluate the learning level of the students. Internal test are conducted and evaluated based on academic calendar of events, tutorials are held regularly to monitor the progress of the students, remedial and special classes are conducted for slow learners and advance learners respectively based on the performance of internal test, and semester results, to keep track of active participation of student that is regular attendance, assignment, participation in co-curricular extra-curricular activities participation in Sports, NSS, Red Cross, etc., Necessary financial support is provided by the college for cocuricular and extra curricular activities. Every faculty whosoever participate in any co-curricular activities outside campus are asked to submit the photocopies of attendance and certificate to the IQAC for the documentation. college has earmarked necessary financial provisions for conduct of special lectures, cocurricular activities to enrich the course curriculum. Due to the pandemic during the year, faculty members engaged the classes using ZOOM and TeachMint App. Teachers also uploaded the recorded lecturers on college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Soon after the finalisation of calendar of events which includes the overall activities of curricular, cocurricular and extra curricular activities. Based on the current trend and the demand of the course curriculum, college conducts special lectures and some of the course enrichment programmes i.e., field work, study tours, visit to historical places, etc., are regularly conducted by respective departments. Due to the pandemic circumstance during the year, the institution is restricted to conduct any offline activities as per the SOP of Govt.of Karnataka but however, every department has actively strived its best to disseminate the lecture series using ZOOM, Teaching Mint and Google Mint software. The overall progression and performance of student is measured through regularly attendance to the theory and practical classes. Students are well informed about the Code of Conduct to be adhered by the students compulsorily. At the first week of the subsequent month, every teacher need to submit daily dairy, attendance to the theory and practical classes, etc. The shortage of attendance whose overall attendance is less than 20% of the total number of classes engaged by respective teachers is communicated to absentees to maintain minimum of 75% of attendance as per the university guidelines from time to time.Students performance is measured based on the scores secured in internal marks and semester end examination. This process has enabled the Institution to identify some of them as slow, average and advanced learners. Accordingly, college has conducted remedial classes for slow learners and given ample scope to advanced students to upgrade and update academically.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	B. Any 3 of the above

Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

71

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

71

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to the dissemination of course curriculum, college also conducts special lectures on cross cutting issues relevant to professional ethics, gender, human values environment and sustainability into the curriculum. Students College has a some of the subjects i.e., Indian Constitution, Environmental Studies, Political Science, etc., which include some of the topic on cross-cutting issues as part of their curriculum. To familiarize and inculcate the social responsibilities among students, college invited academicians, experts to deliver special lectures on cross cutting issues and also in association with NSS, YRC,etc., students are taken to field work, study tours, given them assignment so as to understand the local situations and problems and also making them to actively involved in different extension work. Environment Studies as a compulsory course for all programs aims to sensitize students about various threats to the environment and guiding them for building self sustainable environment. Being an affiliated college it meticulously follows the curriculum prescribed by the University. Following are the some of the initiations conducted by the support service units i.e., NSS, YRC and also by the college –

(1) Sappling of tree at Timmanakatti village held on 31-07-2019.

(2) Voters Registration Awareness programme held on 24-09-2019.

(3) Special awareness programme on water conservation held on 13-03-2019.

(4) Awareness programme on Human Traffing held on 13-03-2019.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

26

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**C. Any 2 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

158

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131	

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College conducts orientation programme for the fresher students. Students' previous academic performance and extracurricular accomplishments at the previous qualifying examinations is one of the parameters to identify their learning level and competencies in different extra curricular activities. Accordingly, college segregate the students as competent, average and below average students. To instill the confidence of the students and enable them to cope up the course curriculum, some of the department do conduct crash courses and bridge courses. A talent search day is held to uncover students' hidden abilities, allowing the school to foster and prepare them to compete in various competitions outside of campus. Teachers review the academic performance of students from classroom lecture and discussion, laboratory practical, unit test and previous board's results class seminars. This helps in assessing the number of advanced learners and slow learners amongst the students

- **Students in tutorial classes who have been identified as weaker students receive extra attention. In tutorial classes, questions and personal difficulties with the subject are handled.**
- **In the beginning of session fundamentals or basics are taught for the better understanding of the subject concepts, which could not be grasped easily, are repeated in subsequent classes. Sometimes the students are encouraged to do board work in the class so that their confidence level could be increased and teacher could rectify problems.**
- **Extra classes are conducted for the full coverage of the syllabus where the involvement of the students is ensured which results in the interactive teaching learning process.**
- **Remedial classes are conducted for the weaker students based on the results of class tests.**

- **Mentoring system is in practice for students to minimize dropouts through personal counseling Evidence of success better results in the examinations more regular attendance increased participation in co curricular activities better discipline on campus and cordial relationship between teacher and students have been established.**

Advanced Learners are motivated to strive for higher goals. They are provided with additional inputs for better learning and growth like:

- **Various departments held student seminars, group discussions, and quizzes in order to strengthen their analytical and problem-solving talents, as well as their presentation skills.**
- **Motivating them with awards and prizes in departmental activities.**
- **Motivation is provided to take competitive tests. Books on general knowledge and other areas are available in the college library for that purpose.**
- **Computer facility with internet connection and fast and exercise excess information independent learning etc are provided.**
- **Guest Lectures and interactive sessions/ workshops with active alumni are organized to motivate students.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	**18**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To create environment of learning atmosphere, college has upgraded

some of the class rooms with ICT enabled. Procured academic journal and subscribed for INFLIBNET for accessing e-learning resources. Every teachers are encouraged to update and upgrade academically so as to deliver the course curriculum effectively. College has augmented infrastructural facilities and learning resources based on the current trends and also course curriculum. The following are some of the highlights of the student-centric methods used.

1. Organization of educational trips and surveys
2. Special lecture programme, teacher exchange programme, conducting workshops & seminars/ Conference on various student centric topics.

Experiential Learning: College has some of the facilities to gain knowledge through experiential learnng. They are; (a) Well Equipped Computer Lab (b) Geography Lab (c) Language Lab Participatory learning Slow and advanced learners are encouraged to participate in a variety of co-curricular activities. The institution's major goal is to help slow learners catch up to advanced students. Students of all levels of learning are encouraged to participate in various activities such as debate, elocution, quiz competitions, and assignments. Students often participate in activity learning, such as visits and excursions, study tours, and community surveys, to supplement the course material. Mentoring system for students: With the object of minimizing dropouts through personal counseling and to solve personal problems the institution practices efficient mentor system.

- Students are activity arranged in social & community services through forms like NSS college union etc.
- An induction programme to introduce the institution to the freshers.
- Free internet access to the students in the library.
- Career Guidance, Personality Development programmes are organized regularly.
- Practice Procter in the another participate learning method.
- Independent & self learning is made effective through assignment & seminars.
- In accounting class advanced learner asked to solve the problem on blackboard.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled technologies to help students study more effectively. Technology integration in the classroom is an excellent technique to engage with students of all learning types. Some of our classrooms are mounted with LCD and provided internet connectivity. College has trained the staff to deliver the lectures using advanced technology and accordingly teachers delivered the lectures using ZOOM App, Teach Mint, Google Meet, etc., during the pandemic circumtances. Audio-visual teaching aids are available in our seminar room. The use of ICT and computer ICT enabled tools for teaching and learning processes is taught to the teaching faculty. College has facilitated with well configured computer along with necessary software for recording the lecture and the same is being facilitated to students on college website and youtube. Using ICT in the classroom is one of the most effective ways to capture students' attention. Not only faculty, but students are also allowed to use ICT tools in their learning process. As a result, our students are able to present papers in seminars using power point presentations. ICT helps teachers to interact with the students it helps them in preparation of their teaching it enhances quality of education in several viz by increasing learner motivation & engagement by faciliting the acquisition of basic skills ICT is also transformation tools which when used appropriately can promote the shift to a learner centered environment. ICT can help to develop students thinking in arrange of different viz including reasoning understanding & creativity. ICT has the capability to make instruction easier, more challenge & motivating for teachers. ICT allows learners to explore & discover rather than nearly listen & remember visual teaching aids through ICT enables the students grasp quietly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

129

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment examination shows the effectiveness of teaching, which helps in the improvement of students' student results. Students are informed about the evaluation process at the start of the academic year. The institution takes a number of steps to guarantee that internal evaluations are transparent and reliable in terms of frequency and mode. Internal assessment is based on a predetermined and transparent method that includes two internal examinations for each semester's assignments, seminar, and attendance. Internal assessment marks awarded to students in each course in a semester will be sent to universities for approval, and grades awarded will be announced on the notice board once they have received university permission. Internal examination: The institution conducts two internal tests, one after two months of classes begin and the other after 12 weeks of the semester, just before the semester end examination starts.Teachers prepare question papers after carefully considering the syllabus covered in the classroom. Evaluation:- Faculty members evaluate the students'

answer scripts after the internal tests are completed.The teachers maintain impartiality and fairness in evaluating work. The results of the internal test will be announced on the notice board within ten days of the internal test, and essentials will be provided to each student. The evaluated answer scripts are distributed to students to know their performance and allow them to rise objections if any the suggestions are given to students whose performance is poor and well performed students are appreciated the performance of students are intimated to the parents in the teacher parents meeting

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are allowed to attend re test if then are attend the scheduled test for genuine reasons.CCTV cameras installed in all the classroom to ensure at most transparency. Students are permitted to appear for semester end examination if she scores at least 75% attendance in each semester student's attendance will be intimated to their parents through in SMS alert. For each semester are assignment one seminar has to be worked out by students and they will be taken for allotting internal marks.Students are asked to sign in the internal assessment data sheets Parents meeting:- At the end of first internal test evaluation parents teacher meeting is conducted where the performance their ward is brought to the notice of parents. Any grievances related to the conduct of internal examination or valuation of answer sheets may be reported to the concern teacher or mentor HOD & Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The detailed scope of PO, PSO and CO is uploaded on college website for ready references for different stakeholders. Any program's and

course's learning efficiencies are decided by po's and co's. The board of studies decides on the programmes and course outcomes. Teachers will create lesson plans based on the programme and course outcomes. They will be aware of the pO and Co's and will strive to achieve them at the conclusion of the syllabus or tests. During the orientation programme at the start of the academic year, students are briefed on po's, and we remind them about po's and co's in the classroom, preparing them to achieve the outcomes, so that students know of po's and co's and will work hard to achieve them. The navigations for the students are Po's and Co's. They assist students in establishing a goal and assisting them in achieving it. The Po's and Co's are primarily concerned with importing knowledge and abilities that are critical to the development of a student's competence and personality. The establishment The focus is on the students' entire development, which includes learning results. When it comes to importing values and data At the beginning of the academic year, departments create a course file that includes information about core subject-specific course outcomes models, assessment and teaching methods, reference materials, and the overall number of teaching hours. The institution works hard to achieve Po's and Co's while keeping in mind the institution's mission and aims. Meeting of the Department Meetings are held in every department. They assign subjects based on specialisation and experience during the first meeting of the academic year. In the department meeting, Po's and Co's are communicated to each faculty member, and responsibility for communicating Po's and Co's to students and clearing their doubts is entrusted. Tutors/Mentors Mentors/tutors are responsible for ensuring that each student has a thorough understanding of the syllabus, as well as the Po's and Co's. Bridge courses are offered in some subjects at the start of the first semester if necessary to mould pupils to fulfil the needs of a specific course. Po's and Co's are the places where the students end up. Website of the University Every course's Po's and Co's are displayed on the university website. Website of a college The college's website also includes Po's and Co's for each of the institution's courses. Students, faculty members, and the general public have access to these facts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

comprehending course content and encouraging them to participate in and learn. The principal is always supportive to the employees and encourages them to attend refresher and orientation courses, as well as deputise for professional training. Faculty members have been able to engage students as a result of this. The institution evaluates the achievement of programme and course outcomes to ensure that they are met. The management focuses on human and physical resources of Po's & Co's. Faculty members are hired based on their qualifications, expertise, and ability to deliver. Po's & Co's is a restaurant owned by Po's & Co's. Faculty members are also urged to upgrade their knowledge. For successful achievement of knowledge, attend RC & OP, seminars, conferences, and workshops. Internal Continuous Assessment: - The semester end test is a key instrument for assessing Po's and Co's progress. The CIA consists of two tests per semester assignment/seminar, as well as attendance. The students' grades are converted into Co's and Po's. Students who are weak or bright are identified, and a target for achieving the desired outcome is set by suggesting measured improvement. Home assignments: - Home assignments are provided to students in disciplines such as accountancy, income tax, and costing to aid in the evaluation of course outcomes. Some departments, such as Geography, Sociology, History, Commerce and others, participate in micro projects, field surveys, study tours, and visits to historical sites to enrich the course curriculum. Students are required to write a report and submit it to the appropriate teachers. Students are given projects in most departments to help them improve their reading and writing skills. Some departments are directing students to draught articles and deploying them to present and publish at various seminars, conferences, and other events in order to instil a critical reading habit. Students are also taught problem-solving strategies such as income tax, costing, accountancy, and computerised accounting using Tally. While preparing any problem-solving assignments, students are given the freedom to contact topic teachers even beyond college hours. The central library has a wide

range of learning tools, including e-learning and academic periodicals. Students became competent and challenged for progression to higher education and placement as a result of this practise and facilities for effective teaching learning processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bajsswomenscollege.org/arone/SSS2020-21%20%20Analysis%20(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution regularly conducts neighborhood community activities and value based activities with the supporting units of NSS, YRC. Students are encouraged to participate in extension activities/ outreached programmes through these units. This year NSS volunteers, rendered a good service in COVID-19 pandemic by organizing awareness programmes. With the active support of NSS Red Cross units following are the initiatives and activities conducted -

The BAJSS women's college staff successfully organized a rally on 01 Dec 2021 on the eve of World AIDS day. The Vice- Principal, Shri. Devaraj. Hanchinamani gave a green signal for the rally which initiated from the main campus and extended till Bus stand. Shri. Pruthviraj. Kattimani, Co-Ordinator, Red Cross & Red Ribbon Club

hosted the event and Shri. Basavaraj. Malenahalli, NSS Officer, Unit I proceeded the event in collaboration with Red Cross & Red Ribbon club in order to make the it a grand success.

The BAJSS Women's college organized a rally on 12 July 2021 on the eve of World Population Day. Honorable Principal, Suresh. Banakar gave a green signal to the event. The rally consisted of 65 students and it extended till Bus stand after being initiated from the college campus. Shri. Pruthviraj. Kattimani, Co-Ordinator, Red Cross & Red Ribbon club hoisted the event and made it successful in all aspects.College also has conducted sappling of trees within the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has following adequate facilities for teaching and learning with ICT enabled classrooms, well-equipped laboratories and updated technological facilities.

CLASSROOMS & SEMINAR HALLS

The College has 17 classrooms, among them 3 classrooms with I.C.T. facilities such as LCD projector, One seminar hall equipped with computer, LCD projector and audio system , & E-content development facilities. For the purpose of security and safety, the college has mounted sufficient surveillance cameras at all statutory points, class rooms, laboratories, etc.

LABORATORIES

There are well equipped 1- Computer lab & 1- Geography lab, 1 – journalism lab,

Computer labs with 17 systems.

HOSTEL FACILITY

Students of all the Semester UG programmes, 1st, 3rd and 5th semester students of BA andB. Com are hereby informed to provide the information regarding the Hostel accommodation for the year 2020-21.

A home away from home', is the concept of hostel in BAJSS Women's College. We provide the best possible comfort needed for students. The number of students accommodated in a room depends on the semester. As the concentration and privacy required is more as a student progress from first year to final year, accordingly the accommodation is provided.

There is only one common mess for all the boarders and is provided in Cauvery block with vegetarian food. The boarders are provided sports and Wi-Fi facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & GAMES

The college strives to form physically robust individuals and teams committed to social growth.

college has adequate facilities for the overall development of students.

The college has the playground and has the facilities for the next outdoor games:

There are one kho kho court and another regular practice court. Similar ally there is Kabaddi court.

Meditation and Yoga

The college has well-established yoga and meditation ramp at grond floor.

for UG and PG students has been functioning in the college. every year International Yoga Day is celebrated inthe college in June-21st.

CULTURAL ACTIVITIES

The college is aware of the fact that the overall development of the students is a must in the modern academic scenario. To support and nourish the cultural talents of the students, the college takes all necessary measures. At the beginning of the academic year, different committees are formed, including the faculty, student secretaries, and class representatives who coordinate and monitor cultural activities throughout the academic year.

The college provides financial support to all the activities, professional experts are invited to train on special occasions, and students are encouraged to participate in all the activities of different levels. Our college organized District Level Youth Festival (2020-21)and secured first place in mono acting, Pick and speech, and Group folk song.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

23-04-2022 06:06:52

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bajsswomenscollege.org/ncri4/4.1.3%20ICT%20Enabled%20Class%20Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.04000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has well equipped and well-stocked central Library. It has spread over with campus It has a vast array of 17,150 books with bar-coding tags, and 513 reference books various disciplines. Available daily newspapers(including 6 kannada and 1 English) and magazines reading facility for students. The Library also provides access to about e-journals and e-books through the N-List Programme of INFLIBNET.

The working hours of the Library are from 9 am to 5.30pm on all working days.

The Library uses VISLIB ILMS software, version 2019, which was automated in 2009.

The software's Online Public Access Catalogue module allows library database searching by entering preferred terms and is mainly used for information retrieval.

The Circulation module of the software covers all the operations listed below:

1. circulation
2. Creating member records
3. printing of reminders for outstanding books.
4. The key features of the module are single screen Issue, Return and Renewal with complete details of members, membership records with photos, and statistical reports on membership.

The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. Additionally, the software has an excellent Support and Updates system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.17063

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading anddeveloping Information Technology infrastructure. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like a complete surveillance system and electrical power supply for high-speed communication links, LCD projectors to some departments designed furniture, antivirus for all computers etc. The College has 30 computers and 02 laptops with access to internet that are updated with latest version of essential softwares as per the requirement of the maintenance of the above IT equipments. To repair the equipments for Major disorder and damage computer technicians and service providers are hired for the for the up keeping and replacement. College also facilitated wi fi provisions and also high bandwidth internet connectivity at the computer laboratory, browsing centre and ICT enabled class rooms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.52296

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Maintenance and utilization of laboratories are as follows:- The policy is to maintain laboratories systematically and made available to students as and when they use. Laboratories under super vision of concerned faculty. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Policies and procedures of Library:- Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting at least twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are;

1. The requirement and list of books is taken from the concerned faculty.
2. The finalized list of required books is duly approved and signed by the Principal, Chairman, and Library Committee.
3. Based on the approval from the Principal, Librarian processes the order to Vendor.
4. The maintenance of the reading room is done regularly by library staff.

Stock verification of library books is done every year by stock verification committee GYMKHANA ACTIVITIES: We have well furnished Multigym and Indoor Sports for students and staff purpose. We have provided outdoor game facilities like, Kho-Kho, Volley Ball, Kabaddi etc. COMPUTER LAB:-It is made available for usage of students and staff for their academic purpose CLASSROOMS: - 1. To maintain cleanliness of the classrooms is entrusted to ministerial staff. The policy is to keep every classroom so hygiene and ensure congenial learning atmosphere. 2. Administrative officers will take in charge for student's academic requirements. Policies and procedures of maintain and utilizing other facilities:- 1. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 2. College campus maintenance is monitored through regular inspection. 3. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. . 5. Outsourcing is done for the maintenance of

wooden, furniture, electrification, and plumbing. 6. Regular
maintenance of the water cooler and water purifier is done
regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

68

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College regularly encourage students to actively involved in cocurricular, extra curricular activities. The representative of the students involved in different committees, unions and cells are (a) Debate Union (b) Tourism (c) Sports (d) Cultural (e) Reading (f) Students' Welfare (g) Literature (h) Commerce (j) IQAC (k) Discipline (l) Women Empowerment Cell (a) Debate Union: During the first month of the odd semester, college conducts Debate competition on current trends. Students from First semester to Fifth semester which includes B.A. and B.Com. is notified to register their name within stipulated period of time. Subject Expert adjudges the competent speaker as a topper. The topper will be selected as a representative for Debate Union. (b) Tourism: To enrich the course curriculum, college has formed a Tourism committee. The Committee is entrusted to conduct study tours regularly. Faculty members of Commerce and History are the conveners. Class Representative who is top scorer in the previous 2 academic year is considered as a representative for this committee. (c) Sports: Students who has highest achievements in Sports competitions are selected as a Sports Committee students representative. (d) Cultural: To identify hidden talent of students, college conducts competitions on Singing, Music Play, Rangoli, clay modelling, Folk Dance, etc. Student who gets First Place is selected a student representative. (e) Student Welfare: College has Student Welfare Committee. The 3rd semester students who is topper in previous semester examination is considered as a member for this committee. (f) Literature: Student who are more interested in literature and language efficiency is selected for this committee. (g) Commerce: The Department of Commerce conducts competition on Elocution based on current trend. Students who perform and gets first place is selected for this committee. (h) IQAC: The overall topper at the fifth semester is selected as a member for this Cell. In addition to the above all various committee, students representation is also considered in every activities of the college. As and when college organizes Sports Competitions, Youth Festival, Seminars, Conferences, Management Fest, etc., in addition to the student representative in various committees other students are also involved.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered Alumni Association. The Association actively involved and rendered their contributions to students community. They have motivated and encouraged students to equip themselves with competence so as to establish their career in job market and higher education. Due to the pandemic circumstances during the year, Alumni Association delivered virtual mode of lectures on motivation and measures to be taken towards prevention of COVID 19.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college defines the characteristics of the institution of serving needs of the students and society at large. The management is highly qualified and competent, leading us at all levels with their rich administrative knowledge. In order to achieve vision and mission of the institution, faculty members are given due place with regard to decision making and governance. Appointment and promotion policies are in consistent with the UGC and state government norms and rules. Principal is empowered to administer independently for the smooth conduct of the overall activities of the Institution. Financial autonomy is given to Principal for the day to day activities. Our esteemed Management supports and guide the Institution, provides financial assistance for the payment of temporary staff, augmentation of infrastructural facilities, etc. Various committees such as disciplinary committee, purchase committee, IQAC etc. are constituted. Faculty members are nominated to various bodies and committees by the management indecision making and functioning of the institution. The members of these committees are independent and can make work plan and execute them after approval from the principal. At the end of the year, the conveners are required to submit the report of the yearly activities. Thus, our college practices decentralization. Suggestions and feedback are sought from faculty and others staff during meetings. Ideas are also received from alumni, parents and other stakeholders for continuous improvement of the institution.

23-04-2022 06:06:53

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization of administration is shown in organizational structure flow chart. The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute. The principal constitutes various committees in the beginning of the academic year. The head of the Institution always taken into confidence of all the staff and instills the confidence in every staff to carry out the tasks assigned with utmost commitment and sincerity. For the smooth functioning of the overall activities of the institution, Principal and IQAC entrust the responsibilities to carry out different committees as a convener. College has formed some of the committees i.e., Career Guidance and Placement Cell, Examination Cell, Tourism, Library, Research, Finance, Grievance Redressal Cell, Women Empowerment Cell, etc., College has given ample scope to these committees to carry out the activities and provides necessary financial assistance for the conduct of special lectures, awareness programmes, etc. The IQAC co-ordinates the functioning of committees. Each department has a Head and other member including students. The proposals are generated and after careful consideration by IQAC the decisions are implemented. The administration encourages to the faculty to attend workshops, seminars and faculty exchange activities. Which helps to development of each department. each department has conducting inter-college departmental competition like seminar, event fest, quiz, essay competition and each department conduct special lecturer on opportunities in the field of social science.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are some fo the implementations based on Plan of Action drawn at the beginning of the academic year 2020-21. (1) Conducted Vaccination drive in association with Taluk Medical Hospital, Ranebennur. (2) Conducted National Voters Day. (3) Conducted a special programme on Quit India Movement (4) Deputed 01 students for RD selection (5) Subscribed for INFLIBNET. (6) Conducted orientation programme on NAAC revised manual. (7) Conducted State level virtual Quiz competition. (8) Conducted a National level webinar on, "Art and Architecture of Mogal Empire" (9) Conducted State level online quiz competition on "COVID - 19" (10) Conducted State level online quiz competition on "Indian History - Freedom Struggle".

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.bajsswomenscollege.org/ncri6/6.2.1%20Institutional%20Strategic%20Plan%20Deployed.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The system of decentralization and participative management in our institution is evident in the organizational structure of institution which includes governing body and other decision-making committees that are monitoring the services rules, procedure, recruitment, promotional policies as well as grievances redressal mechanism. Governing body BAJSS Association is a pioneer educational institution which constitutes the apex body. The top management acts as an academic leader and makes strategies for academic development. The Sole Trustee, Chairman and Management Committee Members frame the policies for the enhancement of the quality of education in the institution and works in the interest and welfare of its employees as well. It provides essential infrastructure for smooth functioning of the college. Service Rules All government service rules and regulations are followed and implemented by the institution. Promotions, increments, protection of seniority are maintained as per the rules and regulations of State Government and UGC. Recruitment The permanent full-time recruitments are made as per the procedure of State Government recruitment policy and UGC guidelines

for teaching faculty. First, the permission to fill up the vacant posts is obtained from the Commissioner of Collegiate Education, Bangaluru. After that, the advertisement of recruitment is given in noted daily newspapers inviting applications from eligible candidates. After receiving application and scrutinization of applications, the call letters are sent to eligible candidates. The selection will be as per State Government & UGC. Before the commencement of academic year, Principal submits the information about Part time teacher's vacancies to management for recruitment. Then by the permission of management, the recruitment advertisement is given in daily newspapers. After that, the appointments are made through the interview and merit base. Promotional Policies Promotions to the employees are given as per the rules and regulations of State Government and UGC guidelines. Grievances and Redressal mechanism. Any grievances of staff members are settled by both Principal & Management. Faculty are also included in the major decision-making bodies of the institution to provide the preference for them. Decision making process of the Institution. The decentralization of administration is shown in organizational structure flow chart which is uploaded below.

- The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.
- The Principal constitutes various committees at the beginning of the academic year.
- The IQAC co-ordinates the functioning of committees.
- Each department has a Head and other members.
- The proposals are generated and after careful consideration by IQAC the decisions are implemented.
- The Principal looks after the administrative wing, academic activities and coordinate with staff and Management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.bajsswomenscollege.org/ncri6/Organization%20Structure.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and | C. Any 2 of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the teaching and non-teaching staff formulates the most important part of academic and administrative structure, the institution reposes higher preference for their well-being. The institution has the following welfare measures for teaching and non-teaching staff.

- The college provides group insurance with minimum monthly premium to staff appointed by the Management.
- All the part-time and full-time teachers appointed by the management are paid salary on time by the management through Cheque. The institution has systemic salary disbursement and reimbursements of allowances processed in a timely manner.
- Extension of EPF facilities to the staff appointed by the management.
- Loan facility at affordable rate of interest for employees through Reddy Employees Cooperative Credit Society.
- Computer and internet connectivity at the staff room along with stationery provisions.
- Staff members are deputed to Orientation Course and Refresher Courses for improving their academic caliber.
- OOD facility for attending professional training programmes.
- Promotional benefit to staff as and when they are entitled to.
- Management provides ample opportunities to develop leadership qualities of staff members by nominating them as Secretaries, Organizers, Conveners and Coordinators of different events.
- College Canteen at subsidized rate.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a systematic procedure of performance appraisal of the teaching and non-teaching staff in the institution. The performance of the teaching staff is appraised through a structured format and for non-teaching staff, the informal observation system is followed. The performance evaluation of teaching staff helps in ensuring academic accountability of teachers. The evaluation of non-teaching staff helps in boosting the performance of the staff. The procedure and outcome of the performance appraisal system of our institution is given below.

- **The Principal confidentially collects feedback on the teachers from the students through structured feedback forms.**
- **The Principal analyses the Self Appraisal Reports and the feedback collected from students.**
- **The performance of the administrative staff is evaluated by the Principal through informal observation.**

- **The Principal makes use of the feedback and interacts with the faculty to bring desirable changes among the staff members.**
- **During the staff meeting, the Principal appreciates good performance of the faculty members, and motivates them to follow the best practices in the interest of the college,**

- students and self-improvement.
- Based on the feedback, the Principal insists the staff members to undergo training programmes. The Institute also encourages the undertake research and publication activities to develop research culture among the faculty members.
- In addition, the Principal also sends the performance report of the staff to the management for further necessary actions.
- As per the directions of the Management, the Principal gives instructions to the staff members for the improvement.

Outcome As a result of the performance appraisal system adopted by the institution, there is a good improvement found in the teaching and other academic performance of the teaching staff. Similarly, the work culture of non-teaching staff is also improved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The BAJSS Association has adopted Centralized Financial Management system which is efficiently monitored by the Chief Account Finance Officer for its institution. The institution has adopted a well-established internal as well as external auditing of financial accounts to maintain utmost transparency in all financial matters. It has adopted three types of Audits such as Internal, External and Government Audit. • Internal Checking The Internal checking of the accounts is carried out by the Principal and the Administrators of BAJSS Association. The Principal ensures the salary of Management employees from time to time and other expenditures which are counter checked by the Account Officer of the College every month. • External Audit The institution has, at present, external auditing system for financial accounts. Shri Shri Umashankar. From Hubli a well-known chartered accountant, based in Ranebennur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and

recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted every year to the Joint Director of Collegiate Education, Dharwad. • The Government Audit The Government Audit of the college is done by the Audit Department of Government of Karnataka and Joint Director, Dept. of Collegiate Education, Dharwad. Thus, the college has a very effective mechanism to manage its financial resources. For any requirement, first requisition is submitted to the centralized Purchase Committee of the Institution. The committee invites quotations and evaluates them. Then, it places the purchase order which is subject to audit. Each expense is sanctioned by Principal and it has to be approved and sanctioned by the Secretary and Administrator of the Association. Then, the fund is utilized for particular purpose and later the authorized bills will be submitted to the Principal through the concerned person. Further, the objections, if any, related to audit of financial transactions of the institution will be immediately settled by the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a Grant -in - Aid College. Hence, it has the Government as well as Private sources for mobilizing the funds. Certain strategies are in place in the institution for mobilizing funds for academic and general development purposes. The following are the major sources of funds mobilized by the institution

- Grant-in-Aid by the State government and the UGC for salary and other allowances of the permanent teaching staff
- Funds received from BAJSS Association for salary and other allowances of Management appointed/temporary staff
- Scholarship grant from both State and Central Government.
- NSS grant from affiliating university
- Donation from alumni association for various activities
- Admission and tuition fees collected from students
- Financial assistance from localites, parents, alumnus of the college in the case of conduct of seminars, conferences, workshops, etc.

Optimal utilization of resources The institution follows the system of budgetary control over the utilization of funds. Annual budget of the college will be carefully prepared by the Principal and the Chief Accountant and the same will be submitted to the Management for approval. The funds mobilized through various sources will be utilized strictly as per the provisions made in the annual budget. Apart from this, the construction and maintenance of physical and academic infrastructure is efficiently managed by the Management. Finally, the management appointed Charted Accountant conducts the statutory audit of all financial transactions and the external audit is done by Auditor. Hence, the optimal utilization of resource is ensured by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an active IQAC established in 2003 which has been playing a significant role in institutionalizing various

quality assurance strategies and processes for accomplishing the vision and mission of the institution. It prepares plan of action every year in which the strategy of conducting various academic and extension activities will be reflected. It also prepares the policies and directs various committees to implement the proposed Action Plan. The following is examples of Practices institutionalized as result of IQAC initiatives. In view of the constant demand for skilled workforce, the IQAC planned the curriculum enrichment through the introduction of Skill-oriented Certificate Courses for students. In view of this, college has initiated value added course on, "Spoken English" and "Yoga". These courses will provide basic skills in their respective domain and enhance the employability of the students. To enrich the course curriculum, IQAC motivates some of the department to conduct special lectures. Accordingly, the department of Geography, History, Economics and Commerce have conducted special lectures through virtual mode during the year. To inculcate minimum English communication skills, IQAC has initiated the implementation of language lab. This has helped good number of students to gain practical exercises on communication skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The review of teaching-learning process, structures and methodologies of operations and learning outcomes plays a significant role in achieving excellence in curriculum delivery system of the institution. In this regard, the IQAC of the college has been striving relentlessly for implementing new methodologies of operations in the field of teaching-learning. Such novel initiatives have yielded desired results. The following are two examples of such initiatives. Faculty and Students Exchange Programme Context Sharing of knowledge among the Higher Education Institutions has been playing a catalytic role in transforming the modern educational scenario in India and across the globe. The Faculty and Students Exchange Programmes among HEIs are contributing immensely in this process of knowledge-sharing. Some prestigious institutions sign a MoU with Foreign Institutions for sharing and augmenting the horizon

of knowledge. But the HEIs situated in the economically and educationally backward rural areas do not have or cannot afford such privileges. In this context, our institution has adopted Faculty and Students Exchange Programme with the HEIs in its surrounding locations. Objectives

- Sharing of Knowledge among various institutions
- Exposure of Faculty and Students of our college in the surrounding locality.
- To provide an opportunity to learn in different teaching-learning environments.

The Practice The decision of undertaking Faculty and Students Exchange Programme was unanimously made in the IQAC meeting held on Outcome The following outcomes are witnessed by the Faculty and Students Exchange Programme.

- The faculty members of various Departments got an opportunity to expose their academic calibre in the surrounding locality.
- The students of our college also got exposed to different learning environments
- This programme provided a good platform for sharing the knowledge among peer institutions in the neighbouring towns.

Special Lectures/Workshops Context The higher education needs dynamic and innovative teaching learning process. To widen the horizon of knowledge of students, the additional knowledge of various concepts and burning issues of the society has to be provided. In this context the special lecture/workshops on various issues play a significant role in enhancing the practicality of knowledge acquired by students through normal classroom learning. Objectives

- To provide diversified learning environment to the students.
- To provide knowledge about the concepts or the issues which are beyond the curriculum.
- To integrate theoretical knowledge with practical applications.

The practice. To fulfil the above mentioned objective, the IQAC took the initative of conducting Special Lectures/Workshops for students. Accordingly, in its meetings constantly insisted the HODs of various departments and coordinates of various cells/committees to organise special lectures/workshops on current issues as a consequence of this initiative, 01 special lectures workshops have been organised in the our institutions during last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. Focusing on the primary aim to ensure a safe space and promote healthy environment the Anti-Ragging cell, Student Redressal committee & Prevention of Sexual harassment cell has come up with Plan of Actions to be carried out during the year 2020-21. One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Prevention of Sexual Harrassment is functional to look into women security and any other grievances of girl students. Following which the, Prevention of sexual harassment Cell plans to focus on programs to promote

women's empowerment and gender equality. This leads to the next aspect of the Women's Development Cell, which is to sensitize individuals about gender equality. The Anti-Ragging cell feels that the gender sensitization program will be instrumental in encouraging the talks on gender equality. This program will include students, staff members, administrative staff and all the people involved on the campus. The series of awareness programs will largely aim towards first year undergraduate students followed by other staff members on campus. The Anti-Ragging cell will encourage the staff members to attend workshops/ conferences/ lectures organized by other educational institutes as part of formal training. This is to ensure to keep the committee abreast of current happenings and having a comprehensive working pattern. The Prevention of Sexual harassment cell has been organizing a Self-defence workshop for the past few years and will continue to arrange the same.

File Description	Documents
Annual gender sensitization action plan	https://www.bajsswomenscollege.org/ncri7/COLLEGE%20SECURITY.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bajsswomenscollege.org/ncri7/7.1.1%20Gender%20Equity%20&%20Annual%20Gender%20sensitisation.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management: Old version computers are transferred to the

schools run by our education society. The major e-waste such as written off instruments/equipment's, CRTs, Printers, Computers. Electronics gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning. All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal. Useful parts of electronic gadgets like resistors, capacitors, inductors, diodes, transistors, thermistors etc. have been removed from the gadgets for reuse in practical/projects. Liquid Waste management: Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation. Solid Waste Management: Every day all the academic buildings and other surrounding area in the campus are cleaned by out sourcing agency and they separate out waste and dispose accordingly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.bajsswomenscollege.org/ncri7/7.1.3%20Solid%20waste%20management%20photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The BAJSS women's college staff focuses on communal harmony among students as a priority. The newly appointed staff is very much keen on making the institution the best in class by promoting Tolerance. Regional diversification is also focused as a part of regular activity. Students from various religious and socioeconomic background are often provided with abundant opportunities to explore new platforms for skill development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing the students and teachers on constitutional obligations is not only a necessity but also the duty of the institution in making the students socially responsible. The institution sensitizes its stake holders on various constitutional obligations on all available occasions. The college has a regular practice of assembling students and staff for the daily Assembly, where the students are expected to be on time and maintain discipline, this practice has instilled punctuality in them and respect time. The daily assembly focus on the recitation of national anthem and state anthem to promote unity and national integration. The Electoral literacy club of the college conducts various programmes to

sensitize the students on the judicial system of India, the rights and responsibilities of the citizens in a constitutional setup etc. The college organizes judicial awareness lectures, programmes to promote social justice and tackle the issues like gender equality, poverty, exclusion, unemployment, human rights and social protection. The institution through its different departments and cells of the college organizes Awareness march on the protection and preservation of monuments, the environment, sustainable environment practices, Intellectual property rights. Apart from all these programmes and activities there is a compulsory paper ICHR- Indian Constitution and Human Rights for all the streams which is embedded in our curriculum, the paper specifies basic information about Indian Constitution with a focus on legal literacy and identifies individual roles and ethical responsibilities towards society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National youth Day:

The BAJSS women's college celebrated National Youth Day on 12 Jan 2021 on the eve of Swami Vivekananda's Birthday. Respected dignitaries from our institution were invited to deliver inspirational speeches and motivate our students to set higher goals in life rather than settling for just. Most of the dignitaries shared their precious experiences on the occasion.

Environmental Protection day:

BAJSS women's college celebrated World Environmental conservation day on 25 Nov 2020. We, the faculty of the BAJSS women's college consider Environmental Protection activities as one of the most important duties of every individual and dedicate a whole lot of time in making sure that the lawns and plants are well watered every day and a new batch of saplings are planted every year as a part student's crucial activity.

National Mathematics Day:

National Mathematics Day was celebrated on 22 Dec 2020 on the eve of Shrinivas Ramanujan Iyengar's Birthday. Mathematics is given much importance as being a part of Commerce, Geography, and all social sciences. The commerce faculties under the guidance of Head of Commerce Department, BAJSS Women's college, RNR voluntarily take up the responsibility to part take and organize the event successfully.

Independence Day Celebration:

The BAJSS women's college is highly "Patriotic" and "Nationalistic" in moral approach. Independence Day was celebrated on 26 Jan 2021. All the Teaching and Non-Teaching faculty attend every national festival without fail and show a good sign of unity and strength. Around 65 students were present.

National Voters Day:

The BAJSS women's college staff members believe in the concept of "Democracy". And hence follow the democratic values strictly, eventually resulting in strong principled management. The BAJSS women's college is very keen on celebrating National Voters Day every year without fail. Hence National Voters Day" was celebrated

in BAJSS women's college campus on 25 Jan 2021. Over 75 students attended the event.

International women's Day:

International Women's Day is given utmost importance in BAJSS Women's college. It is celebrated every year without fail. Inspiring female achievers are called upon as the chief guests for much effective Academic sessions on the special occasion. It was celebrated on 08 March 2021 in our college in the presence of our beloved Chairman and Secretary every year. Around 80 students were present for the event.

World population Day:

BAJSS women's college celebrated "World Population Day" in the presence of our beloved college chairman and Secretary along with other senior faculties on 11 July 2021. 95 students beared witness to the successful event.

World AIDS day:

The BAJSS women's college celebrated World AIDS day on 01 Dec 2021 in presence of our beloved chairman, Secretary, IQAC Co-Ordinator, Principal, Vice-Principal, All teaching & non-Teaching staff. Around 85 students were present for the event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

CASE 1: Book Reading competition

1.Objective of the practice:

To make students read selected literature at their own pace.

2.Need Addressed and the content:

It was observed that the affinity for reading books beyond syllabus was on decline amongst students community. The principal and the members of Library staff came out with an excellent stimulus to activate reading habits in students. The idea behind this 'Granth Vachak Spardha' is to make students read selected literature at their own pace.

3.The Practice:

The members of the library staff and the language experts select a set of at least 25 books which include mainly life sketches of eminent personalities, auto biographies and award-winning literature. Students enroll in the competition at their will. Systematic and planned book issuing is monitored. Perceptions of individual readers of each book are monitored. The winners are appreciated and given prizes. All this helps to nurture and enhance reading as well as summarizing abilities of students from all disciplines- a curative measure in its best accepted form.

4.Evidence of Success:

Students enrolment to the competition has increased. Reading habits of students have improved. Book issue numbers has increased comparatively.

5.Resources:

The BAJSS Library has a vast list of 17000 Reference Books, Text books, Biographies, Newspapers (Also E-newspapers) both in English & kannada, E-journals and INFLIBNET has been subscribed.

CASE 2: Remedial Teaching

1.Objective of the practice:

To help students to cope with the demands of course work.

2.Need Addressed and the content:

Remedial teaching to acquire language skills in order to speak and write English correctly and with confidence is an urgent need of many students who come from rural areas and backward districts.

3.The Practice:

Students are steamed according to abilities and guided accordingly. Teachers who teach methods and English offer remedial programmes through the academic session. Peer teaching is also adopted to help slow learners. Some of these arrangements are internalized in the curriculum.

4.Evidence of Success:

Students are able to cope with course.

5.Resources:

Language teachers volunteer to do remedial teaching. The students maintain a separate book for daily practise. So there are no financial implications. They are made to read newspaper headlines from "The Hindu" newspaper everyday to develop better communicative English.

LINK

https://www.bajsswomenscollege.org/ncri7/7.2.1-%20BEST%20PRACTICE.pdf

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The BAJSS institute symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality education. It is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers. To recruit and retain well qualified motivated faculty and provide adequate infrastructure, equipment and resources. To provide amenities and sports facilities in harmony with nature. BAJSS women's college enables interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreunal abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. Salient features of institute: • Institute provided holistic education to develop skills, knowledge and values through wellstructured curriculum and instructions. • Made students readily acceptable to the corporate world and promote entrepreneurship. • The academic vigilance is headed by the Head of Departments. • Disciplinary Cells to look into the in disciplinary Acts & Ragging. • Power backup provided on the campus. • The student NSS wing is active in order to imbibe strong Social values in our students. • The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. • Institute is friendly for Differently Abled. • Significant career guidance programs arranged by institute to guide rural area students by arranging campaigns nearby villages. • Various Social events carried out for enrichment of students. Mentoring system has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in competitive world. • Institute provided students prerequisite training for building and developing competencies for the placement. • Various personality development programs and health check-up camps are conducted under women's development cell. • Institute has provided career development services to students with respect to quality Education & opportunities for growth. • Institute has provided user Education and References to the teachers in order to maximize the use of the resource of the Library.

LINK

`https://www.bajsswomenscollege.org/ncri7/7.3.1%20Inclusion%20and%20S ituatedness.pdf`

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

(1) Orientation of revised NAAC manual.

(2) Preparation of draft of SSR and submission of IIQA in the month of April, 2022.

(3) Beautification of campus with still more greenery.

(4) Educating students about the SSS.

(5) Conduct of Mock NAAC inspection.